

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	95	95	92
	2008-09	89	89	93
Native American	2007-08	*	*	94
	2008-09	*	*	94
Asian/Pacific Islander	2007-08	*	*	97
	2008-09	*	*	97
African American	2007-08	*	*	89
	2008-09	*	*	88
Hispanic	2007-08	95	95	90
	2008-09	88	88	91
White	2007-08	*	*	97
	2008-09	*	*	97
Female	2007-08	90	90	94
	2008-09	91	91	94
Male	2007-08	*	*	91
	2008-09	88	88	92
Special Education	2007-08	*	*	78
	2008-09	*	*	85
Limited English Proficient	2007-08	*	*	88
	2008-09	50	50	89
Economically Disadvantaged	2007-08	94	94	89
	2008-09	89	89	90
Migrant	2007-08	*	*	84
	2008-09	*	*	84

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 3 Reading**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	5	81	14
	2008-09	98	11	55	35
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	5	84	11
	2008-09	98	12	58	31
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	10	76	14
	2008-09	>99%	9	50	41
Male	2007-08	>99%	*	*	*
	2008-09	97	12	58	30
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	86	50	*	*
Economically Disadvantaged	2007-08	>99%	6	80	14
	2008-09	98	11	59	30
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	83	83	82
	2008-09	91	91	83
Native American	2007-08	*	*	83
	2008-09	*	*	86
Asian/Pacific Islander	2007-08	*	*	94
	2008-09	*	*	95
African American	2007-08	*	*	71
	2008-09	*	*	74
Hispanic	2007-08	84	84	80
	2008-09	90	90	80
White	2007-08	*	*	90
	2008-09	*	*	91
Female	2007-08	76	76	82
	2008-09	91	91	83
Male	2007-08	90	90	83
	2008-09	91	91	84
Special Education	2007-08	*	*	68
	2008-09	*	*	74
Limited English Proficient	2007-08	*	*	78
	2008-09	83	83	79
Economically Disadvantaged	2007-08	80	80	77
	2008-09	89	89	78
Migrant	2007-08	*	*	73
	2008-09	*	*	75

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 3 Mathematics

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	17	74	10
	2008-09	>99%	9	64	27
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	16	78	5
	2008-09	>99%	10	63	27
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	24	67	10
	2008-09	>99%	9	59	32
Male	2007-08	>99%	10	81	10
	2008-09	>99%	9	67	24
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	>99%	17	*	*
Economically Disadvantaged	2007-08	>99%	20	71	9
	2008-09	>99%	11	64	25
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	89	89	82
	2008-09	73	73	84
Native American	2007-08	*	*	84
	2008-09	*	*	86
Asian/Pacific Islander	2007-08	*	*	93
	2008-09	*	*	93
African American	2007-08	*	*	74
	2008-09	*	*	77
Hispanic	2007-08	91	91	77
	2008-09	74	74	80
White	2007-08	*	*	91
	2008-09	*	*	92
Female	2007-08	81	81	84
	2008-09	68	68	86
Male	2007-08	96	96	80
	2008-09	80	80	81
Special Education	2007-08	*	*	63
	2008-09	*	*	69
Limited English Proficient	2007-08	*	*	69
	2008-09	*	*	74
Economically Disadvantaged	2007-08	94	94	75
	2008-09	73	73	78
Migrant	2007-08	*	*	67
	2008-09	*	*	72

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 4 Reading**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	11	61	28
	2008-09	>99%	27	60	13
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	9	60	30
	2008-09	>99%	26	62	12
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	19	52	29
	2008-09	>99%	32	54	14
Male	2007-08	>99%	4	67	29
	2008-09	>99%	20	70	10
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	6	59	34
	2008-09	>99%	27	61	12
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	96	96	83
	2008-09	65	65	85
Native American	2007-08	*	*	83
	2008-09	*	*	85
Asian/Pacific Islander	2007-08	*	*	95
	2008-09	*	*	95
African American	2007-08	*	*	73
	2008-09	*	*	76
Hispanic	2007-08	95	95	80
	2008-09	62	62	83
White	2007-08	*	*	90
	2008-09	*	*	91
Female	2007-08	90	90	83
	2008-09	75	75	85
Male	2007-08	*	*	83
	2008-09	50	50	85
Special Education	2007-08	*	*	63
	2008-09	*	*	71
Limited English Proficient	2007-08	*	*	75
	2008-09	*	*	79
Economically Disadvantaged	2007-08	94	94	78
	2008-09	67	67	80
Migrant	2007-08	*	*	74
	2008-09	*	*	78

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## Grade 4 Mathematics

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	4	57	39
	2008-09	>99%	35	54	10
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	5	53	42
	2008-09	>99%	38	52	10
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	10	52	38
	2008-09	>99%	25	68	7
Male	2007-08	>99%	*	*	*
	2008-09	>99%	50	35	15
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	6	53	41
	2008-09	>99%	33	58	9
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	94	94	89
	2008-09	83	83	89
Native American	2007-08	*	*	91
	2008-09	*	*	89
Asian/Pacific Islander	2007-08	*	*	95
	2008-09	*	*	95
African American	2007-08	*	*	85
	2008-09	*	*	85
Hispanic	2007-08	95	95	86
	2008-09	85	85	85
White	2007-08	*	*	95
	2008-09	*	*	95
Female	2007-08	89	89	90
	2008-09	82	82	90
Male	2007-08	*	*	88
	2008-09	85	85	88
Special Education	2007-08	*	*	69
	2008-09	*	*	78
Limited English Proficient	2007-08	*	*	72
	2008-09	*	*	72
Economically Disadvantaged	2007-08	92	92	84
	2008-09	80	80	84
Migrant	2007-08	*	*	76
	2008-09	*	*	76

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**Grade 5 Reading**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	6	58	35
	2008-09	>99%	17	59	24
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	5	61	34
	2008-09	>99%	15	62	24
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	11	59	30
	2008-09	>99%	18	58	24
Male	2007-08	>99%	*	*	*
	2008-09	>99%	15	62	23
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	8	62	31
	2008-09	>99%	20	69	11
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	90	90	88
	2008-09	93	93	90
Native American	2007-08	*	*	89
	2008-09	*	*	88
Asian/Pacific Islander	2007-08	*	*	96
	2008-09	*	*	97
African American	2007-08	*	*	80
	2008-09	*	*	83
Hispanic	2007-08	91	91	85
	2008-09	93	93	87
White	2007-08	*	*	94
	2008-09	*	*	95
Female	2007-08	85	85	88
	2008-09	91	91	90
Male	2007-08	95	95	87
	2008-09	96	96	90
Special Education	2007-08	*	*	64
	2008-09	*	*	78
Limited English Proficient	2007-08	*	*	74
	2008-09	*	*	78
Economically Disadvantaged	2007-08	87	87	83
	2008-09	91	91	86
Migrant	2007-08	*	*	78
	2008-09	*	*	81

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For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 5 Mathematics**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	10	48	42
	2008-09	>99%	7	55	38
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	9	50	41
	2008-09	>99%	7	54	39
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	15	52	33
	2008-09	>99%	9	56	34
Male	2007-08	>99%	5	43	52
	2008-09	>99%	4	54	42
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	13	51	36
	2008-09	>99%	9	62	29
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	98	98	78
	2008-09	86	86	82
Native American	2007-08	*	*	83
	2008-09	*	*	85
Asian/Pacific Islander	2007-08	*	*	89
	2008-09	*	*	92
African American	2007-08	*	*	67
	2008-09	*	*	73
Hispanic	2007-08	98	98	73
	2008-09	87	87	77
White	2007-08	*	*	89
	2008-09	*	*	92
Female	2007-08	96	96	76
	2008-09	84	84	80
Male	2007-08	*	*	81
	2008-09	89	89	84
Special Education	2007-08	*	*	55
	2008-09	*	*	61
Limited English Proficient	2007-08	*	*	54
	2008-09	*	*	61
Economically Disadvantaged	2007-08	97	97	71
	2008-09	86	86	75
Migrant	2007-08	*	*	63
	2008-09	*	*	67

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For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 5 Science**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	2	38	60
	2008-09	98	14	56	31
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	2	36	61
	2008-09	98	13	55	33
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	4	52	44
	2008-09	97	16	69	16
Male	2007-08	>99%	*	*	*
	2008-09	>99%	11	41	48
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	3	41	56
	2008-09	>99%	14	69	17
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

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## Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	99	99	90
	2008-09	96	96	90
Native American	2007-08	*	*	92
	2008-09	*	*	92
Asian/Pacific Islander	2007-08	*	*	96
	2008-09	*	*	96
African American	2007-08	*	*	86
	2008-09	*	*	87
Hispanic	2007-08	98	98	87
	2008-09	96	96	87
White	2007-08	*	*	95
	2008-09	*	*	96
Female	2007-08	98	98	93
	2008-09	95	95	91
Male	2007-08	*	*	87
	2008-09	97	97	89
Special Education	2007-08	*	*	66
	2008-09	*	*	73
Limited English Proficient	2007-08	*	*	69
	2008-09	*	*	68
Economically Disadvantaged	2007-08	98	98	85
	2008-09	94	94	86
Migrant	2007-08	*	*	78
	2008-09	*	*	78

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**Grade 6 Reading**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	1	27	72
	2008-09	>99%	4	29	67
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	2	27	71
	2008-09	>99%	4	30	66
White	2007-08	>99%	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	2	26	71
	2008-09	>99%	5	28	67
Male	2007-08	>99%	*	*	*
	2008-09	>99%	3	30	67
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	2	28	70
	2008-09	>99%	6	33	60
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

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## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	*	*	79
	2008-09	93	93	79
Native American	2007-08	*	*	80
	2008-09	*	*	81
Asian/Pacific Islander	2007-08	*	*	94
	2008-09	*	*	94
African American	2007-08	*	*	67
	2008-09	*	*	69
Hispanic	2007-08	*	*	75
	2008-09	93	93	75
White	2007-08	*	*	87
	2008-09	*	*	88
Female	2007-08	*	*	80
	2008-09	93	93	80
Male	2007-08	*	*	78
	2008-09	94	94	78
Special Education	2007-08	*	*	49
	2008-09	*	*	59
Limited English Proficient	2007-08	*	*	59
	2008-09	*	*	61
Economically Disadvantaged	2007-08	*	*	72
	2008-09	92	92	73
Migrant	2007-08	*	*	68
	2008-09	*	*	66

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 6 Mathematics

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	*	*	*
	2008-09	>99%	7	58	36
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	*	*	*
	2008-09	>99%	7	58	35
White	2007-08	>99%	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	*	*	*
	2008-09	>99%	7	58	35
Male	2007-08	>99%	*	*	*
	2008-09	>99%	6	58	36
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	*	*	*
	2008-09	>99%	8	60	31
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	98	98	84
	2008-09	96	96	84
Native American	2007-08	*	*	87
	2008-09	*	*	87
Asian/Pacific Islander	2007-08	*	*	93
	2008-09	*	*	93
African American	2007-08	*	*	78
	2008-09	*	*	79
Hispanic	2007-08	98	98	79
	2008-09	95	95	78
White	2007-08	*	*	91
	2008-09	*	*	91
Female	2007-08	97	97	87
	2008-09	94	94	86
Male	2007-08	*	*	81
	2008-09	98	98	81
Special Education	2007-08	*	*	57
	2008-09	*	*	61
Limited English Proficient	2007-08	*	*	47
	2008-09	*	*	48
Economically Disadvantaged	2007-08	98	98	77
	2008-09	97	97	77
Migrant	2007-08	*	*	67
	2008-09	*	*	67

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 7 Reading**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	2	48	50
	2008-09	98	4	62	34
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	2	49	49
	2008-09	98	5	63	32
White	2007-08	*	*	*	*
	2008-09	>99%	*	*	*
Female	2007-08	>99%	3	41	56
	2008-09	98	6	66	28
Male	2007-08	>99%	*	*	*
	2008-09	98	2	58	40
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	2	46	52
	2008-09	98	3	63	34
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	95	95	75
	2008-09	98	98	78
Native American	2007-08	*	*	78
	2008-09	*	*	78
Asian/Pacific Islander	2007-08	*	*	93
	2008-09	*	*	93
African American	2007-08	*	*	63
	2008-09	*	*	66
Hispanic	2007-08	95	95	69
	2008-09	99	99	73
White	2007-08	*	*	85
	2008-09	89	89	87
Female	2007-08	91	91	76
	2008-09	96	96	79
Male	2007-08	*	*	74
	2008-09	*	*	77
Special Education	2007-08	*	*	43
	2008-09	*	*	56
Limited English Proficient	2007-08	*	*	46
	2008-09	*	*	55
Economically Disadvantaged	2007-08	95	95	66
	2008-09	98	98	71
Migrant	2007-08	*	*	61
	2008-09	*	*	67

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 7 Mathematics**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	5	66	29
	2008-09	>99%	2	71	27
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	5	64	31
	2008-09	>99%	1	70	29
White	2007-08	*	*	*	*
	2008-09	>99%	11	67	22
Female	2007-08	>99%	9	65	26
	2008-09	>99%	4	67	29
Male	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	5	66	29
	2008-09	>99%	2	67	32
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	*	*	93
	2008-09	*	*	94
Native American	2007-08	*	*	95
	2008-09	*	*	96
Asian/Pacific Islander	2007-08	*	*	97
	2008-09	*	*	96
African American	2007-08	*	*	91
	2008-09	*	*	93
Hispanic	2007-08	*	*	90
	2008-09	*	*	92
White	2007-08	*	*	97
	2008-09	*	*	98
Female	2007-08	*	*	95
	2008-09	*	*	95
Male	2007-08	*	*	92
	2008-09	*	*	93
Special Education	2007-08	*	*	73
	2008-09	*	*	82
Limited English Proficient	2007-08	*	*	62
	2008-09	*	*	67
Economically Disadvantaged	2007-08	*	*	90
	2008-09	*	*	91
Migrant	2007-08	*	*	85
	2008-09	*	*	85

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 8 Reading**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
Male	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	96	96	80
	2008-09	99	99	83
Native American	2007-08	*	*	83
	2008-09	*	*	85
Asian/Pacific Islander	2007-08	*	*	94
	2008-09	*	*	95
African American	2007-08	*	*	68
	2008-09	*	*	73
Hispanic	2007-08	95	95	75
	2008-09	99	99	80
White	2007-08	*	*	89
	2008-09	*	*	92
Female	2007-08	91	91	81
	2008-09	97	97	83
Male	2007-08	*	*	79
	2008-09	*	*	83
Special Education	2007-08	*	*	46
	2008-09	*	*	66
Limited English Proficient	2007-08	*	*	47
	2008-09	*	*	57
Economically Disadvantaged	2007-08	95	95	72
	2008-09	*	*	77
Migrant	2007-08	*	*	68
	2008-09	*	*	72

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 8 Mathematics

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	4	69	27
	2008-09	>99%	1	59	40
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	5	77	18
	2008-09	>99%	1	55	43
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	9	82	9
	2008-09	>99%	3	54	43
Male	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	5	75	20
	2008-09	>99%	*	*	*
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	96	96	67
	2008-09	89	89	71
Native American	2007-08	*	*	72
	2008-09	*	*	76
Asian/Pacific Islander	2007-08	*	*	85
	2008-09	*	*	88
African American	2007-08	*	*	54
	2008-09	*	*	58
Hispanic	2007-08	*	*	57
	2008-09	88	88	63
White	2007-08	*	*	82
	2008-09	*	*	86
Female	2007-08	*	*	65
	2008-09	85	85	69
Male	2007-08	93	93	69
	2008-09	92	92	74
Special Education	2007-08	*	*	40
	2008-09	*	*	50
Limited English Proficient	2007-08	*	*	23
	2008-09	*	*	31
Economically Disadvantaged	2007-08	95	95	55
	2008-09	88	88	61
Migrant	2007-08	*	*	47
	2008-09	*	*	52

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 8 Science**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	4	58	38
	2008-09	97	11	72	17
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	*	*	*
	2008-09	97	12	69	18
White	2007-08	*	*	*	*
	2008-09	*	*	*	*
Female	2007-08	>99%	*	*	*
	2008-09	97	15	71	15
Male	2007-08	>99%	7	47	47
	2008-09	97	8	73	19
Special Education	2007-08	*	*	*	*
	2008-09	*	*	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	5	60	35
	2008-09	98	12	69	18
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2008-09	*	*	87
Native American	2008-09	*	*	90
Asian/Pacific Islander	2008-09	*	*	93
African American	2008-09	*	*	83
Hispanic	2008-09	*	*	82
White	2008-09	*	*	93
Female	2008-09	*	*	90
Male	2008-09	*	*	84
Special Education	2008-09	*	*	62
Limited English Proficient	2008-09	*	*	45
Economically Disadvantaged	2008-09	*	*	81
Migrant	2008-09	*	*	76

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 10 English Language Arts**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2008-09	>99%	*	*	*
Native American	2008-09	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	*	*
African American	2008-09	*	*	*	*
Hispanic	2008-09	>99%	*	*	*
White	2008-09	*	*	*	*
Female	2008-09	>99%	*	*	*
Male	2008-09	>99%	*	*	*
Special Education	2008-09	*	*	*	*
Limited English Proficient	2008-09	*	*	*	*
Economically Disadvantaged	2008-09	>99%	*	*	*
Migrant	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 10 Mathematics**

		<b>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>District % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>State % of Students Met Standard (Proficient) and Commended (Advanced)</b>
<b>Student Groups</b>	<b>Year</b>			
All Students	2008-09	89	89	65
Native American	2008-09	*	*	69
Asian/Pacific Islander	2008-09	*	*	88
African American	2008-09	*	*	49
Hispanic	2008-09	88	88	57
White	2008-09	*	*	77
Female	2008-09	80	80	65
Male	2008-09	*	*	64
Special Education	2008-09	*	*	39
Limited English Proficient	2008-09	*	*	32
Economically Disadvantaged	2008-09	82	82	54
Migrant	2008-09	*	*	50

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

**Grade 10 Mathematics**

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2008-09	>99%	11	74	16
Native American	2008-09	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	*	*
African American	2008-09	*	*	*	*
Hispanic	2008-09	>99%	13	69	19
White	2008-09	*	*	*	*
Female	2008-09	>99%	20	60	20
Male	2008-09	>99%	*	*	*
Special Education	2008-09	*	*	*	*
Limited English Proficient	2008-09	*	*	*	*
Economically Disadvantaged	2008-09	>99%	18	73	9
Migrant	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2008-09	89	89	65
Native American	2008-09	*	*	75
Asian/Pacific Islander	2008-09	*	*	84
African American	2008-09	*	*	50
Hispanic	2008-09	88	88	54
White	2008-09	*	*	82
Female	2008-09	80	80	62
Male	2008-09	*	*	68
Special Education	2008-09	*	*	41
Limited English Proficient	2008-09	*	*	21
Economically Disadvantaged	2008-09	82	82	52
Migrant	2008-09	*	*	42

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Grade 10 Science

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2008-09	>99%	11	68	21
Native American	2008-09	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	*	*
African American	2008-09	*	*	*	*
Hispanic	2008-09	>99%	13	69	19
White	2008-09	*	*	*	*
Female	2008-09	>99%	20	50	30
Male	2008-09	>99%	*	*	*
Special Education	2008-09	*	*	*	*
Limited English Proficient	2008-09	*	*	*	*
Economically Disadvantaged	2008-09	>99%	18	*	*
Migrant	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html) .

## Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For HARMONY SCIENCE ACAD (EL PASO) (071806001)**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%			
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	96	96	88
	2008-09	99	99	99	92	92	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	>99%	>99%	>99%	75	75	83
	2008-09	>99%	>99%	>99%	>99%	>99%	84
Hispanic	2007-08	>99%	>99%	99	96	96	84
	2008-09	99	99	99	92	92	85
White	2007-08	>99%	>99%	>99%	>99%	>99%	94
	2008-09	>99%	>99%	>99%	92	92	94
Female	2007-08	>99%	>99%	>99%	93	93	90
	2008-09	>99%	>99%	99	91	91	90
Male	2007-08	>99%	>99%	99	99	99	86
	2008-09	99	99	99	93	93	86
Special Education	2007-08	>99%	>99%	99	>99%	>99%	62
	2008-09	>99%	>99%	99	90	90	65
Limited English Proficient	2007-08	>99%	>99%	99	95	95	76
	2008-09	94	94	98	57	57	76
Economically Disadvantaged	2007-08	>99%	>99%	99	96	96	83

(Continued)

Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	94	94	79
	2008-09	>99%	>99%	>99%	92	92	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	>99%	>99%	99	88	88	68
	2008-09	>99%	>99%	>99%	>99%	>99%	70
Hispanic	2007-08	>99%	>99%	>99%	94	94	75
	2008-09	>99%	>99%	>99%	91	91	77
White	2007-08	>99%	>99%	>99%	95	95	88
	2008-09	>99%	>99%	>99%	92	92	89
Female	2007-08	>99%	>99%	>99%	90	90	80
	2008-09	>99%	>99%	>99%	91	91	81
Male	2007-08	>99%	>99%	>99%	98	98	79
	2008-09	>99%	>99%	>99%	92	92	81
Special Education	2007-08	>99%	>99%	99	>99%	>99%	50
	2008-09	>99%	>99%	99	>99%	>99%	57
Limited English Proficient	2007-08	>99%	>99%	>99%	91	91	72
	2008-09	>99%	>99%	99	80	80	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	92	92	73

(Continued)

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	97.1	97.1	95.5
	2008-09	n/a	n/a	79.1	96.3	96.3	95.5
Native American	2007-08	n/a	n/a	81.4	*	*	94.8
	2008-09	n/a	n/a	81.7	-	-	94.8
Asian/Pacific Islander	2007-08	n/a	n/a	91.5	98.4	98.4	97.5
	2008-09	n/a	n/a	91.2	*	*	97.5
African American	2007-08	n/a	n/a	70.7	97.5	97.5	95.0
	2008-09	n/a	n/a	71.8	95.8	95.8	95.1
Hispanic	2007-08	n/a	n/a	68.5	97.0	97.0	95.3
	2008-09	n/a	n/a	70.8	96.2	96.2	95.4
White	2007-08	n/a	n/a	88.2	98.0	98.0	95.7
	2008-09	n/a	n/a	88.8	96.8	96.8	95.6
Female	2007-08	n/a	n/a	80.3	97.2	97.2	95.5
	2008-09	n/a	n/a	81.4	96.5	96.5	95.5
Male	2007-08	n/a	n/a	75.8	97.1	97.1	95.5
	2008-09	n/a	n/a	76.8	96.1	96.1	95.5
Special Education	2007-08	n/a	n/a	70.3	96.9	96.9	94.0
	2008-09	n/a	n/a	69.8	96.2	96.2	94.0
Limited English Proficient	2007-08	n/a	n/a	39.3	97.4	97.4	96.3
	2008-09	n/a	n/a	44.2	95.9	95.9	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	97.2	97.2	95.2

(Continued)

Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
Economically Disadvantaged	2008-09	99	99	99	91	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
Economically Disadvantaged	2008-09	>99%	>99%	>99%	91	91	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
Economically Disadvantaged	2008-09	n/a	n/a	70.4	96.3	96.3	95.2
Migrant	2007-08	n/a	n/a	60.1	-	-	94.2
	2008-09	n/a	n/a	66.3	-	-	94.1

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

## Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html) .

## Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

## Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. □ Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	96.7	3.3	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category □ teachers with no degree□ is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV b. □ Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials****For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. □ Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses****For HARMONY SCIENCE ACAD (EL PASO) ( 071806001 )**

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).